

Wiwemikong AHRDA **Apprenticeship Unit**

Wiwemikong Unceded Indian Reserve #26
Manitoulin Island, Ontario



Wiwemikong Unceded Indian Reserve # 26
WII-NI N'GUCH-TOOD LDM



Where is Wikwemikong?



Wikwemikong
Unceded Indian
Reserve #26



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Aanii! Aambe Nahkiidaa!

Enukee-ti-ma

"... what I am working on ..."

E-zhi shki-toh-waanh

"... to the best of my ability ..."



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En-ji Maaj-taang

“...where we start...”

WHO: You, your ancestors!

- Anishnaabek kinaa gii kinomadaadook wa-zhi maad-zi-waad: by watching and doing (tools, weapons, transportation, cooking utensils, crafts and jewellery).
- *Recruitment and selection* starts early, from parents and elders observations of what a child's “gifts” might be.



Gaa Miin-i-go-yin

WHAT: "Your Gifts"

- Defined clans and families had certain roles: there were strict rules on how this knowledge was passed on.
- Often, Anishnaabe names were reflective of a person's talents or role.
- Names could change throughout a lifetime, or a person could have multiple names, which also reflected many talents.



Kina N'goo-jih

WHERE? "Everywhere"

- Most North American Indians were nomadic. The Anishnaabek covered a vast territory from near the east coast to the edge of the prairies.
- Stereotyping in most books and the media depicts Anishnaabek wanting to stay on the reserve. However, mobility has always been a valued ability among Anishnaabek.



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Aaniish Pii?

WHEN? Always!

- Skills are rarely forgotten, but are always improved on.
- Many skills are transferable; can be used in other trades or for profitable hobbies.
- Learning is continuous; developing technology requires adaptation.
- Anishnaabek have always adapted for survival.



Aanii-daash?

WHY? Because You Can!

- Not enough employers on-reserve to hire every Anishnaabe who wants to work.
- End the cycle of dependency.
- Reclaim your right to mobility.
- Knowing your gifts at an early age means less struggle as an adult.



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Aabdek Waken-di-mun

“What you must know”

- Know yourself = know your gifts.
- Know who the employers are.
- Build your support system.
- Good Health is Essential to Employment Success
- Diplomas / Degrees can still be a goal.



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Aabdek Waken-di-mun

“What you must know”

- A positive attitude is essential; gratitude develops and maintains it (family, friends, teachers, employers, ceremonies, rituals).
- Taking pride in your work brings honour to yourself, family, community and to all Anishnawbek.



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Play: The Real Game Series

Grade 3 – Adult Education

- *Play The Real Game* series is a program where students assume roles and explore aspects of adult life:
- establish a local economy and place essential services and businesses to form a town;
- explore a range of teamwork, problem-solving, decision-making and communication skills, and develop effective work habits in the context of living and working in a community;
- explore diverse work and community roles, and discover what aspects of these roles bring the most satisfaction.



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Future Building

Ontario Construction Secretariat

- A three day interactive career fair in the construction trade sector.
- Shows have taken place in Toronto, Ottawa, Sarnia, and Sudbury.
- Assist OCS annually with recruiting First Nations schools
- 2,000 First Nation Students have attended.
- Wikwemikong Apprenticeship Unit hosts a display booth promoting and marketing First Nation apprenticeship awareness.
- Wikwemikong Apprenticeship Unit was featured on CBC Radio at the Ottawa event.



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Ontario Youth Apprenticeship Program

OYAP

- A “hands-on” training program for students while earning co-op credits towards an OSSD and earning hours towards their apprenticeship.
- Wikwemikong was awarded one of three pilot First Nation Sites in the 2004-2005 school year.
- Since 04/05 we have had a total of six OYAP students participate in the following trades: chef, construction craft labour, carpenter, electrical and welder.



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Skills Canada - Ontario

- Skills Works! Youth Employability Summer Camp
- Participants: 22 (Male: 15 / Female: 7)
- Cardboard Boat Races
- Fundraising Dinners



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First Nation Youth Skills Quest

- Summer and Winter sessions introduce youth to careers in the skilled trades (four sectors) while working on hands-on projects to take home.
- Participants: 70 (Male: 36 / Female: 34)
- Morning consists of Team Building, Cultural Activities.
- Afternoon consists of hands-on-activities.
- Construction and racing of Cardboard Boats.



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WDC/LDM Apprenticeship Bursary

Fundraising was conducted thru various events: Bowling, Golf Tournament and Christmas Telethon.

- 1. Warren Simon: Welder who is employed at Henley Boats. A new industry close to the reserve; client is living on reserve.*
- 2. Mandy Kanasawe: Hairstylist who is employed at Sears Studio's. An off-reserve client living in our nearest largest urban centre.*



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Canada Mortgage Housing Corporation

- Housing Internship Initiative for First Nations & Inuit Youth.
- Three positions available to youth who will be registered as 1st Year Apprentices: Carpenters and Construction Craft Labour.
- In partnership with our local Wikwemikong Unceded Indian Reserve Housing Department.



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PARTNERSHIPS

- HRSDC/SERVICE Canada
- Ontario Construction Secretariat, FUTURE BUILDING
- OYAP, Ontario Youth Apprenticeship Program
- SKILLS Canada / Ontario
- MCTU, Ministry of Colleges, Training and Universities
- INAC, Indian and Northern Affairs Canada
- Cambrian College
- CMHC, Canada Mortgage & Housing Corporation
- CUSW, Canadian Union of Skilled Workers
- OPTC, Ontario Pipe Trades Council



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Miigwech!-Thank you to our partners



Wikwemikong
UNCEDDED INDIAN RESERVE



Affaires indiennes
et du Nord Canada

Indian and Northern
Affairs Canada



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